

			Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	Obj: Students will demonstrate previous knowledge of spelling words. TM: Page 5990 (Reading Book) Assign: Pretest # 31	Obj: Students will model, read, and write fractions as decimals. TM: Page 458A; model different problems. Assign: Complete Reteach/Practice Lesson 17.1	Obj: Students will review the parts of speech. TM: Page 374 (World of Language), model different parts of speech. Assign: Page 375, parts A and B
Tuesday		9:05-9:30 Comp. Skills 9:30-9:55 P.E.	Obj: Students will explore the patterns in weekly spelling words. TM: Page 5990 (Reading Book) Assign: Pages 148 and 149	Obj: Students will read and write fractions as decimals to the thousandths place. TM: Page 462A; model different problems. Assign: Complete Reteach/Practice Lesson 17.2	Obj: Students will identify simple subjects in speech. TM: Page 376 (World of Language), model different sentences. Assign: Page 377, Parts A and B
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	8:20 – 8:55 Obj: Students will learn to sort the meanings of their weekly spelling words. TM: Page 5990 (Reading Book) Assign: Complete Pages 150 and 151	9:40 – 10:10 Obj: Students will find equivalent decimals. TM: Page 464; model different problems. Assign: Complete Reteach/Practice Lesson 17.3	10:10 – 10:40 Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.
Thursday		9:05-9:30 Music 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of weekly spelling words. TM: Page 567P (Reading Book) Assign: Test #31	Obj: Students will model, read, and write fractions as decimals. TM: Page 458A; model different problems. Assign: Complete Reteach/Practice Lesson 17.1	Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	Living History Day	Living History Day	Living History Day

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	<p>Obj: Students will learn the expectations of the Notable Nebraskans research project. TM: PowerPoint Assign: Receive the expectations and guidelines for the Notable Nebraskans research project.</p> <p>Notable Nebraskan assigned.</p>	<p>Obj: Students will learn the expectations of the Notable Nebraskans research project. TM: PowerPoint Assign: Receive the expectations and guidelines for the Notable Nebraskans research project.</p> <p>Notable Nebraskan assigned.</p>	<p>Obj: Students discuss the picture on page 568. TM: Page 568 (Reading Book) Assign: Complete Vocabulary Worksheet for <i>Rajah's Rice</i>.</p> <p>Begin reading the Story.</p>	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<p>Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.</p>	<p>Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.</p>	<p>Obj: Students will discuss what they know about China. TM: Page 570D (Reading Book) Assign: Complete note card facts on China.</p>		
11:35-12:05 Lunch/Recess	<p>10:40 – 11:10 Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.</p>	<p>12:15 – 12:45 Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.</p>	<p>12:45 – 1:20 Obj: Students will discover the vocabulary words for <i>Yeh-Shen</i>. Tb: Page 570D (Reading Book) Sw: Complete Vocabulary Worksheet for <i>Yeh-Shen</i>.</p> <p>Begin reading the Story.</p>	1:30 Dismissal	
11:40-12:15 Lunch/Recess	<p>Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.</p> <p>*Outline/Project Idea due</p>	<p>Obj: Students will continue researching their Notable Nebraskan. TM: PowerPoint, computer Assign: Students will continue researching and recording information.</p> <p>*Outline/Project Idea due</p>	<p>Obj: Students will predict what <i>Yeh-Shen</i> is going to be about. Tb: Page 570 (Reading Book) Sw: Read <i>Yeh-Shen</i> and answer the questions on page 598.</p>	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	Living History Day	Living History Day	Living History Day		