

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	Obj: Students will demonstrate previous knowledge of spelling words. TM: Page 5150 (Reading Book) Assign: Pretest # 27	Obj: Students will compare and order fractions. TM: Page 410A; model different problems. Assign: Complete Reteach/Practice Lesson 15.3	Obj: Students will recognize <i>not</i> as an adverb. Tb: Page 332 (World of Language), model for students using the BrightLink. Sw: Complete Practice sets A and B on page 333 (Page 78 – Lang. Fundamentals)
Tuesday		1:20-2:10 Tech / IPE – only this week	Obj: Students will demonstrate knowledge of sorting and spelling weekly spelling words. TM: Page 5350 (Reading Book) Assign: Page 136 and 137	Obj: Students will read and write mixed numbers and express fractions great than one as a mixed number. TM: Page 414A; model different problems. Assign: Complete Reteach/Practice Lesson 15.4	Obj: Students will demonstrate the writing process. Tb: Guide students through making a book. Sw: Work on their individual books.
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	<u>8:20 – 8:55</u> Obj: Students will demonstrate knowledge of working with antonyms. TM: Page 535P (Reading Book) Assign: Page 138 and 139 <u>Ms. Dike 8:15-8:55</u> (This week only)	<u>9:40 – 10:10</u> Obj: Students will compare and order mixed numbers. TM: Page 418A; model different problems Assign: Complete Reteach/Practice Lesson 15.5	<u>10:10 – 10:40</u> Obj: Students will identify synonyms and antonyms. Tb: Page 334 (World of Language), model for students using the BrightLink Sw: Complete Practice Sets A and B on Page 335
Thursday		1:20-2:10 Tech / IPE - only this week	Obj: Students will demonstrate knowledge of working with suffixes. TM: Page 535P (Reading Book) Assign: Word Search	Obj: Students will use models to add like fractions. TM: Page 432A; model different problems. Assign: Complete Reteach/Practice Lesson 16.1	Obj: Students will demonstrate the writing process. Tb: Guide students through making a book. Sw: Work on their individual books.
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of weekly spelling words. TM: Page 535P (Reading Book) Assign: Test #27	Obj: Students will use models to subtract like fractions. TM: Page 434A; model different problems. Assign: Complete Reteach/Practice Lesson 16.2	Obj: Students will demonstrate knowledge gained about adverbs. Tb: Grammar and Punctuation Book – Rule 20. Sw: Complete Rule 20 Packet on Adverbs

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	Obj: Students will review knowledge learned in chapter six. TM: Chapter six review PowerPoint Assign: Complete Chapter Six review notes.	Obj: Students will review knowledge learned in chapter six. TM: Chapter six review PowerPoint Assign: Complete Chapter Six review notes.	Obj: Students will learn about word meanings. Tb: Page 518D (Reading Book); Teaching chart 128, Vocabulary PowerPoint Sw: Learn vocabulary words and begin reading <u>Mom's Best Friend</u> .	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	Obj: Students will review knowledge learned in chapter six. TM: Chapter six review Jeopardy Game Assign: Participate in game	Obj: Students will review knowledge learned in chapter six. TM: Chapter six review Jeopardy Game Assign: Participate in game	Obj: Students will demonstrate knowledge learned about reading. Tb: Administer NeSA-R test . Sw: Complete online NeSA-R test day 1. 8:30 – 9:30 (Roughly)		
11:35-12:05 Lunch/Recess	<u>10:40 – 11:10</u> Obj: Students will demonstrate knowledge learned in Chapter Six. TM: Chapter Six Test Assign: Complete Chapter Six Test	<u>12:15 – 12:45</u> Obj: Students will demonstrate knowledge learned in Chapter Six. TM: Chapter Six Test Assign: Complete Chapter Six Test	<u>12:45 – 1:20</u> Obj: Students will prepare for NeSA-R test. Tb: Guide students through using the tools for the test. Sw: Complete online NeSA review	1:30 Dismissal	
11:40-12:15 Lunch/Recess	Obj: Students will receive expectations for the Notable Nebraskan project. TM: Notable Nebraskan PowerPoint Assign: Notable Nebraskan Packet	Obj: Students will receive expectations for the Notable Nebraskan project. TM: Notable Nebraskan PowerPoint Assign: Notable Nebraskan Packet	Obj: Students will demonstrate knowledge learned about reading. Tb: Administer NeSA-R test . Sw: Complete online NeSA-R test day 2. 8:30 – 9:30 (Roughly)	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	Obj: Students will gain a better understanding of current events. TM: NewsBowl Weekly Assign: Participate in NewsBowl Weekly Stand: SS.4.11	Obj: Students will gain a better understanding of current events. TM: NewsBowl Weekly Assign: Participate in NewsBowl Weekly Stand: SS.4.11	Obj: Students will use inferring while reading. Tb: Page 488(Reading Book); Sw: Read in partners <u>The Fox and the Guinea Pig</u> and answer story comprehension questions on page 512		