

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate previous knowledge of spelling words. <b>TM:</b> Page 5150 (Reading Book) <b>Assign:</b> Pretest # 26	<b>Obj:</b> Students will record division by 2-digit divisors. <b>TM:</b> Page 356A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 13.3	<b>Obj:</b> Students will demonstrate the writing process. <b>Tb:</b> Guide students through making a book. <b>Sw:</b> Work on their individual books.
Tuesday		9:05-9:30 Computer Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of sorting and spelling weekly spelling words. <b>TM:</b> Page 5150 (Reading Book) <b>Assign:</b> Page 131	<b>Obj:</b> Students will adjust the quotient when the estimated digit is too high or too low. <b>TM:</b> Page 358A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 13.4	<b>Obj:</b> Students will demonstrate the writing process. <b>Tb:</b> Guide students through making a book. <b>Sw:</b> Work on their individual books.
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	<b>8:20 – 8:55</b> <b>Obj:</b> Students will demonstrate knowledge of working with antonyms. <b>TM:</b> Page 515P (Reading Book) <b>Assign:</b> Page 132	<b>9:40 – 10:10</b> <b>Obj:</b> Students will read and write fractions. <b>TM:</b> Page 302A; model different problems <b>Assign:</b> Complete Reteach/Practice Lesson 15.1	<b>10:10 – 10:40</b> <b>Obj:</b> Students will demonstrate the writing process. <b>Tb:</b> Guide students through making a book. <b>Sw:</b> Work on their individual books.
Thursday		8:15-8:55 Guidance allt. wk 9:05-9:30 Music 9:30 -9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of working with suffixes. <b>TM:</b> Page 515P (Reading Book) <b>Assign:</b> SPARKLE	<b>Obj:</b> Students will model equivalent fractions. <b>TM:</b> Page 406A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 15.2	<b>Obj:</b> Students will demonstrate the writing process. <b>Tb:</b> Guide students through making a book. <b>Sw:</b> Work on their individual books.
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of weekly spelling words. <b>TM:</b> Page 515P (Reading Book) <b>Assign:</b> Test #26	<b>Obj:</b> Students will compare and order fractions. <b>TM:</b> Page 410A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 15.3	<b>Obj:</b> Students will demonstrate the writing process. <b>Tb:</b> Guide students through making a book. <b>Sw:</b> Work on their individual books.

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will learn about the journey west. <b>TM:</b> Page 122 (NE Adventure) <b>Assign:</b> Begin reading and discussing lesson one.	<b>Obj:</b> Students will learn about the journey west. <b>TM:</b> Page 122 (NE Adventure) <b>Assign:</b> Begin reading and discussing lesson one.	<b>Obj:</b> Students will prepare for NeSA-R test. <b>Tb:</b> Guide students through using the tools for the test. <b>Sw:</b> Complete online NeSA review	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will learn about the journey west. <b>TM:</b> Page 122 (NE Adventure) <b>Assign:</b> Finish reading and discussing lesson one. Answer questions 1-3 on page 131.	<b>Obj:</b> Students will learn about the journey west. <b>TM:</b> Page 122 (NE Adventure) <b>Assign:</b> Finish reading and discussing lesson one. Answer questions 1-3 on page 131.	<b>Obj:</b> Students will learn about word meanings. <b>Tb:</b> Page 488D (Reading Book); Teaching chart 122, Vocabulary PowerPoint <b>Sw:</b> Learn vocabulary words and begin reading <u>The Fox and the Guinea Pig</u> .		
11:35-12:05 Lunch/Recess	<u>10:40 – 11:10</u> <b>Obj:</b> Students will learn trouble on the plains. <b>TM:</b> Page 132 (NE Adventure) <b>Assign:</b> Begin reading and discussing lesson two.	<u>12:15 – 12:45</u> <b>Obj:</b> Students will learn trouble on the plains. <b>TM:</b> Page 132 (NE Adventure) <b>Assign:</b> Begin reading and discussing lesson two.	<u>12:45 – 1:20</u> <b>Obj:</b> Students will prepare for NeSA-R test. <b>Tb:</b> Guide students through using the tools for the test. <b>Sw:</b> Complete online NeSA review	1:30 Dismissal	
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will learn trouble on the plains. <b>TM:</b> Page 132 (NE Adventure) <b>Assign:</b> Finish reading and discussing lesson two. Answer questions 1-3 on page 135.	<b>Obj:</b> Students will learn trouble on the plains. <b>TM:</b> Page 132 (NE Adventure) <b>Assign:</b> Finish reading and discussing lesson two. Answer questions 1-3 on page 135.	<b>Obj:</b> Students will use inferring while reading. <b>Tb:</b> Page 488(Reading Book); <b>Sw:</b> Read in partners <u>The Fox and the Guinea Pig</u> and answer story comprehension questions on page 512	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will gain a better understanding of current events. <b>TM:</b> NewsBowl Weekly <b>Assign:</b> Participate in NewsBowl Weekly <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will gain a better understanding of current events. <b>TM:</b> NewsBowl Weekly <b>Assign:</b> Participate in NewsBowl Weekly <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will use inferring while reading. <b>Tb:</b> Page 488(Reading Book); <b>Sw:</b> Read in partners <u>The Fox and the Guinea Pig</u> and answer story comprehension questions on page 512		