

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate previous knowledge of spelling words. <b>TM:</b> Page 4810 (Reading Book) <b>Assign:</b> Pretest # 25 <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will divide 3-digit numbers and money by 1 digit numbers. <b>TM:</b> Page 334A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 12.2 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will be able to explain what an adverb is used for in the Grammar Rock song. <b>Tb:</b> Grammar House Rock – You Tube <b>Sw:</b> Students will complete worksheet that goes along with the Grammar Rock Adverb Clip <b>Stand:</b> R4.1.6
Tuesday		9:05-9:30 Computer Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of sorting and spelling weekly spelling words. <b>TM:</b> Page 4810 (Reading Book) <b>Assign:</b> Page 123 <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will divide 3-digit numbers when there are zeros in the quotient. <b>TM:</b> Page 338A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 12.3 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will identify adverbs that answer how. <b>Tb:</b> Page 326 (World of Language) <b>Sw:</b> Complete Practice Parts A and B on page 327. <b>Stand:</b> R4.1.6  (Page 72 – Lang. Fundamentals)
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	<b>8:20 – 8:55</b> <b>Obj:</b> Students will demonstrate knowledge of working with riddles <b>TM:</b> Page 481P (Reading Book) <b>Assign:</b> Page 124 <b>Stand:</b> 4.1.6	<b>9:40 – 10:10</b> <b>Obj:</b> Students will work will solving three digit by one digit division problems. <b>TM:</b> Page 342A; model different problems <b>Assign:</b> Complete worksheet and check <b>Stand:</b> M.4.5	<b>10:10 – 10:40</b> <b>Obj:</b> Students will identify adverbs that tell where and when. <b>Tb:</b> Page 328 (World of Language) <b>Sw:</b> Practice Part A on page 327 <b>Stand:</b> R4.1.6  (Page 55 – Reteaching)
Thursday		8:15-8:55 Guidance alt. wk 9:05-9:30 Music 9:30 -9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of working with suffixes. <b>TM:</b> Page 481P (Reading Book) <b>Assign:</b> Word search over Science Words <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will solve two digit by two digit division problems. <b>TM:</b> Page 354A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 13.2 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will use adverbs that compare. <b>Tb:</b> Page 330 (World of Language) <b>Sw:</b> Complete pages 76 and 77 out of Language Fundamentals book <b>Stand:</b> R4.1.6
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of weekly spelling words. <b>TM:</b> Page 481P (Reading Book) <b>Assign:</b> Test #25 <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will record division by 2-digit divisors. <b>TM:</b> Page 356A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 13.3 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will recognize <i>not</i> as an adverb. <b>Tb:</b> Page 332 (World of Language), model for students using the BrightLink. <b>Sw:</b> Complete Practice sets A and B on page 333 <b>Stand:</b> R4.1.6  (Page 78 – Lang. Fundamentals)

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will discover the path of Lewis and Clark's journey. <b>TM:</b> Lewis and Clark: Animated Expedition (YouTube) <b>Assign:</b> Complete worksheet based on the clip <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will discover the path of Lewis and Clark's journey. <b>TM:</b> Lewis and Clark: Animated Expedition (YouTube) <b>Assign:</b> Complete worksheet based on the clip <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will analyze the picture on page 472-473. <b>Tb:</b> Page 472 (Reading Book) <b>Sw:</b> Record their questions about the picture. <b>Stand:</b> R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will recall events that happened in Chapter five. <b>TM:</b> Chapter Five Review PowerPoint <b>Assign:</b> Chapter Five Review Notes <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will recall events that happened in Chapter five. <b>TM:</b> Chapter Five Review PowerPoint <b>Assign:</b> Chapter Five Review Notes <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will learn about word meanings. <b>Tb:</b> Page 476D (Reading Book); Teaching chart 116, Vocabulary PowerPoint <b>Sw:</b> Learn vocabulary words and begin reading <u>Earth's First Creatures</u> . <b>Stand:</b> R4.1.6		
11:35-12:05 Lunch/Recess	<b>10:40 – 11:10</b> <b>Obj:</b> Students will demonstrate knowledge learned in Chapter Five. <b>TM:</b> Chapter five test <b>Assign:</b> Complete Chapter Five Test <b>Stand:</b> SS.4.11	<b>12:15 – 12:45</b> <b>Obj:</b> Students will demonstrate knowledge learned in Chapter Five. <b>TM:</b> Chapter five test <b>Assign:</b> Complete Chapter Five Test <b>Stand:</b> SS.4.11	<b>12:45 – 1:20</b> <b>Obj:</b> Students will use inferring while reading. <b>Tb:</b> Ocean Creature Books <b>Sw:</b> Discover the different ocean creatures. Record finds on a T-chart <b>Stand:</b> R4.1.6	1:30 Dismissal	
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will gain a better understanding of the Oregon Trail. <b>TM:</b> Oregon Trail Video Clip (You Tube) <b>Assign:</b> Answer questions based on the clip. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will gain a better understanding of the Oregon Trail. <b>TM:</b> Oregon Trail Video Clip (You Tube) <b>Assign:</b> Answer questions based on the clip. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will use inferring while reading. <b>Tb:</b> Page 476(Reading Book); <b>Sw:</b> Read in partners <u>Earth's First Creatures</u> and write an inference about the story. <b>Stand:</b> R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will gain a better understanding of current events. <b>TM:</b> NewsBowl Weekly <b>Assign:</b> Participate in NewsBowl Weekly <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will gain a better understanding of current events. <b>TM:</b> NewsBowl Weekly <b>Assign:</b> Participate in NewsBowl Weekly <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will use inferring while reading. <b>Tb:</b> Page 476(Reading Book); <b>Sw:</b> Read in partners <u>Earth's First Creatures</u> and answer story comprehension questions on page 142 <b>Stand:</b> R4.1.6 <b>Stand:</b> R4.1.6		