

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	Obj: Students will demonstrate previous knowledge of spelling words. TM: List #3 Charlotte's Web Assign: Pretest # 20 Stand: 4.1.6	Obj: Students will demonstrate how to multiply 2-digit and 3-digit numbers and money by 2-digit numbers. TM: Page 286A; model different problems. Assign: Reteach/Practice Lesson 10.7 Stand: M.4.5	Obj: Students will use present tense verbs correctly with subjects. Tb: Page 216 (World of Language) Sw: Page 69 (Language Fundamentals) Stand: R4.1.6
Tuesday		9:05-9:30 Computer Skills 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of words dealing with the story. TM: List #3 Charlotte's Web Assign: Definitions in partners Stand: 4.1.6	Obj: Students will choose a method to solve different types of math problems. TM: Page 290A; model different problems. Assign: Reteach/Practice Lesson 10.8 Stand: M.4.5	MAPS TESTING 10:15 – when students are finished (MATH)
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	8:20 – 8:55 Obj: Students will demonstrate knowledge of words dealing with the story. TM: List #3 Charlotte's Web Assign: Spelling City Stand: 4.1.6	9:40 – 10:10 Obj: Students will demonstrate knowledge of multiplication problems. TM: Page 294A; model different problems. Assign: Clicker lesson over Extra Practice lesson Stand: M.4.5	10:10 – 10:40 Obj: Students will learn to identify and use the past-tense forms of irregular verbs. TM: Page 218 (World of Language), model different verb examples for students. Assign: Practice Parts A and B on page 219. Stand:
Thursday		8:15-8:55 Guidance allt. wk 9:05-9:30 Music 9:30 -9:55 P.E.	Obj: Students will demonstrate knowledge of words dealing with the story. TM: List #3 Charlotte's Web Assign: Cross word Stand: 4.1.6	Obj: Students will demonstrate knowledge of multiplication problems. TM: Page 294A; model different problems. Assign: Multiplication problems that students create and then solve Stand: M.4.5	MAPS TESTING 10:15 – when students are done testing (Reading)
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of words dealing with the story. TM: List #3 Charlotte's Web Assign: Test #19 Stand: 4.1.6	Obj: Students will demonstrate knowledge of multiplication problems. TM: Page 295A; model different problems. Assign: Complete problems 1-28 Stand: M.4.5	Obj: Students will learn to identify and use the past-tense forms of irregular verbs. Tb: Page 220 (World of Language) Sw: Practice Sets A and B on Page 221 Stand: R4.1.6

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Assign Research groups Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Assign Research groups Stand: SS.4.11	Obj: Students will read for understanding. Tb: Charlotte's Web Sw: Read Chapters 17-19 and complete study guide. Stand: R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin researching Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin researching Stand: SS.4.11	Obj: Students will read for understanding. Tb: Charlotte's Web Sw: Read Chapters 20- 22 and complete study guide. Stand: R4.1.6		
11:35-12:05 Lunch/Recess	<u>10:40 – 11:10</u> Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin researching Stand: SS.4.11	<u>12:15 – 12:45</u> Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin researching Stand: SS.4.11	<u>12:45 – 1:20</u> Obj: Students will read for understanding. Tb: Charlotte's Web Sw: Complete class discussion about Charlotte's Web. Stand: R4.1.6	1:30 Dismissal	
11:40-12:15 Lunch/Recess	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin researching Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin researching Stand: SS.4.11	Obj: Students will read for understanding. Tb: Charlotte's Web Sw: Students will create an name poem for their favorite character. Stand: R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin creating presentations Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin creating presentations Stand: SS.4.11	Art - making glup		