

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	Obj: Students will demonstrate previous knowledge of spelling words. TM: Page 3590 (Reading Book) Assign: Pretest # 21 Stand: 4.1.6	Obj: Students will demonstrate knowledge of multiplication problems. TM: Page 294A; model different problems. Assign: Clicker lesson over Extra Practice lesson Stand: M.4.5	Obj: Students will learn to identify and use the past-tense forms of irregular verbs. Tb: Page 220 (World of Language) Sw: Practice Sets A and B on Page 221 (Pg. 67-Grammar and Punc.) Stand: R4.1.6
Tuesday		9:05-9:30 Computer Skills 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of sorting and spelling weekly spelling words. TM: Page 3590 (Reading Book) Assign: Page 84 and 85 Stand: 4.1.6	Obj: Students will demonstrate knowledge learned in chapter ten. TM: Page 296. Assign: Chapter 10 Test, Chapter 11 Pretest Stand: M.4.5	Obj: Students will identify, form, and use pronoun contractions. Tb: Page 222 (World of Language) Sw: Complete Practice Worksheet Page 38 (Pg. – 178; Language Fund.) Stand: R4.1.6
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	8:20 – 8:55 Obj: Students will demonstrate knowledge of working with the base word. TM: Page 359P (Reading Book) Assign: Page 86 Stand: 4.1.6	9:40 – 10:10 Obj: Students will divide whole numbers that do not divide evenly. TM: Page 306A; model different problems. Assign: Reteach/Practice Lesson 11.1 Stand: M.4.5	10:10 – 10:40 Obj: Students will identify, form, and use negative contractions. TM: Page 224 (World of Language), model different verb examples for students. Assign: Practice Parts A and B on page 225. (Pg. – 177; Language Fund.) Stand: R.4.1.6
Thursday		8:15-8:55 Guidance allt. wk 9:05-9:30 Music 9:30 -9:55 P.E.	Ms. Dike	Obj: Students will divide whole numbers that do not divide evenly. TM: Page 306A; model different problems. Assign: Reteach/Practice Lesson 11.1 Stand: M.4.5	Obj: Students will use context clues to determine the meaning of unfamiliar words.. TM: Page 226 (World of Language), model different verb examples for students. Assign: Practice Page 40 Stand: R.4.1.6
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of weekly spelling words. TM: Page 359P (Reading Book) Assign: Test #21 Stand: 4.1.6	Obj: Students will model division by using base ten blocks.. TM: Page 308A; model different problems. Assign: Complete Reteach/Practice Lesson 11.2 Stand: M.4.5	Obj: Students will learn how to read non-fiction text. Tb: Page 234 (World of Language) Sw: Read and discuss <u>Mary McLeod Bethune</u> Stand: R4.1.6

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will continue researching Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will continue researching Stand: SS.4.11	Obj: Students will distinguish between fact and opinion. Tb: Page 332 (Reading Book) Sw: Discuss the picture on page 332-333 and Black History. Stand: R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will continue researching Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will continue researching Stand: SS.4.11	Obj: Students will learn about the escape to freedom. Tb: Page 334 (Reading Book); Teaching chart 80 Sw: Learn vocabulary words and begin reading <u>A Place Called Freedom</u> . Stand: R4.1.6		
11:35-12:05 Lunch/Recess	10:40 – 11:10 Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin/continue working on projects Stand: SS.4.11	12:15 – 12:45 Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin/continue working on projects Stand: SS.4.11	12:45 – 1:20 Obj: Students will distinguish between fact and opinion. Tb: Page 334 (Reading Book); Sw: Listen to <u>A Place Called Freedom</u> and answer questions on page 356. Stand: R4.1.6	1:30 Dismissal	
11:40-12:15 Lunch/Recess	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will continue working on projects Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will continue working on projects Stand: SS.4.11	Obj: Students will distinguish between fact and opinion. Tb: Page 334 (Reading Book); Sw: Read in partners <u>A Place Called Freedom</u> and answer questions on page 356. Stand: R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin presentations Stand: SS.4.11	Obj: Students will demonstrate knowledge learned in Chapter Four. TM: Model Native American Research Assign: Students will begin presentations Stand: SS.4.11	Art - making glup		