

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	<b>Obj:</b> Students will use basic fact and a pattern to divide mentally. <b>TM:</b> Page 318A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.5 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will learn how to use the articles a, an, and the. <b>Tb:</b> Page 274 (World of Language) <b>Sw:</b> Complete Practice Sets A and B on Page 275. (Page 162-163 – Lang. Fund) <b>Stand:</b> R4.1.6	
Tuesday		9:05-9:30 Computer Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will use basic fact and a pattern to divide mentally. <b>TM:</b> Page 318A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.5 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will identify predicate adjectives and the words they describe. <b>Tb:</b> Page 276 (World of Language) <b>Sw:</b> Complete Practice Set A on Page 277 (Page 47 – Reteaching) <b>Stand:</b> R4.1.6	
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	<b>8:20 – 8:55</b> <b>Obj:</b> Students will demonstrate knowledge of working with suffixes. <b>TM:</b> Page 443P (Reading Book) <b>Assign:</b> Page 112 <b>Stand:</b> 4.1.6	<b>9:40 – 10:10</b> <b>Obj:</b> Students will estimate quotients by using rounding and compatible numbers. <b>TM:</b> Page 320A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.6 <b>Stand:</b> M.4.5	<b>10:10 – 10:40</b> <b>Obj:</b> Students will identify and use comparative and superlative forms of adjectives with –er and -est. <b>TM:</b> Page 278 (Word of Lang.) <b>Assign:</b> Complete Page 27-28 out of Language Fundamentals <b>Stand:</b> R.4.1.6
Thursday		8:15-8:55 Guidance allt. wk 9:05-9:30 Music 9:30-9:55 P.E.	<b>Ms. Dike</b>	<b>Obj:</b> Students will estimate quotients by using rounding and compatible numbers.. <b>TM:</b> Page 320A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.6 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will identify and use comparative and superlative forms of adjectives with more and most. <b>TM:</b> Page 280 (Word of Lang.) <b>Assign:</b> Complete Practice Sets A and B on Page 281 (Practice Page 49) <b>Stand:</b> R.4.1.6
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of weekly spelling words. <b>TM:</b> Page 443P (Reading Book) <b>Assign:</b> Test #23 <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will practice math problems. <b>TM:</b> Help the students log on to the computers. <b>Assign:</b> Complete practice problems on worldmathsday.com <b>Stand:</b> M.4.5	<b>Obj:</b> Students will use positive, comparative, and superlative forms of adjectives correctly. <b>Tb:</b> Page 282 (World of Language), model for students using the BrightLink. <b>Sw:</b> Complete Practice Sets A and B on Page 283 (Page 29 – Lang. Fund. <b>Stand:</b> R4.1.6

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will learn about how America began to grow as a country. <b>TM:</b> Page 105 (Nebraska Adventure) <b>Assign:</b> Begin reading and discussing lesson 2. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will learn about how America began to grow as a country. <b>TM:</b> Page 105 (Nebraska Adventure) <b>Assign:</b> Begin reading and discussing lesson 2. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will begin to distinguish inferring parts of a story. <b>Tb:</b> Fly Away Home <b>Sw:</b> Listen to Fly Away Home and record what they are inferring. <b>Stand:</b> R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will learn about how America began to grow as a country. <b>TM:</b> Page 105 (Nebraska Adventure) <b>Assign:</b> Finish reading and discussing lesson 2. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will learn about how America began to grow as a country. <b>TM:</b> Page 105 (Nebraska Adventure) <b>Assign:</b> Finish reading and discussing lesson 2. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will learn about word meanings. <b>Tb:</b> Page 426D (Reading Book); Teaching chart 104 <b>Sw:</b> Learn vocabulary words and begin reading <u>Meet an Underwater Explorer</u> . <b>Stand:</b> R4.1.6		
11:35-12:05 Lunch/Recess	<b>10:40 – 11:10</b> <b>Obj:</b> Students will discover how the explorers and fur traders effected life on the plains.. <b>TM:</b> Page 110 (NE Adventure) <b>Assign:</b> Begin reading and discussing lesson 3. <b>Stand:</b> SS.4.11	<b>12:15 – 12:45</b> <b>Obj:</b> Students will discover how the explorers and fur traders effected life on the plains.. <b>TM:</b> Page 110 (NE Adventure) <b>Assign:</b> Begin reading and discussing lesson 3. <b>Stand:</b> SS.4.11	<b>12:45 – 1:20</b> <b>Obj:</b> Students will distinguish between fact and opinion and inferring. <b>Tb:</b> Page 426 (Reading Book); <b>Sw:</b> Listen to <u>Meet an Underwater Explorer</u> and answer questions on page 440. <b>Stand:</b> R4.1.6	1:30 Dismissal	
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will discover how the explorers and fur traders effected life on the plains.. <b>TM:</b> Page 110 (NE Adventure) <b>Assign:</b> Finish reading and discussing lesson 3. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will discover how the explorers and fur traders effected life on the plains.. <b>TM:</b> Page 110 (NE Adventure) <b>Assign:</b> Finish reading and discussing lesson 3. <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will distinguish between fact and opinion and inferring. <b>Tb:</b> Page 426 (Reading Book); <b>Sw:</b> Listen to <u>Meet an Underwater Explorer</u> and answer questions on page 440. <b>Stand:</b> R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	NO SCHOOL - PLAN	NO SCHOOL - PLAN	NO SCHOOL - PLAN		