

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate previous knowledge of spelling words. <b>TM:</b> Page 3590 (Reading Book) <b>Assign:</b> Pretest # 22 <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will model division by using base ten blocks. <b>TM:</b> Page 308A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.2 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will learn how to read non-fiction text. <b>Tb:</b> Page 234 (World of Language) <b>Sw:</b> Read and discuss <u>Mary McLeod Bethune</u> <b>Stand:</b> R4.1.6
Tuesday		9:05-9:30 Computer Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of sorting and spelling weekly spelling words. <b>TM:</b> Page 4230 (Reading Book) <b>Assign:</b> Page 105 <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will divide 2-digit numbers by 1-digit numbers. <b>TM:</b> Page 310A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.3 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will identify, form, and use pronoun contractions. <b>Tb:</b> Page 262 (World of Language) <b>Sw:</b> Complete Sets A – G, assigned problems (Pg. 46-47; Lang. Fund.) <b>Stand:</b> R4.1.6
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	<b>8:20 – 8:55</b> <b>Obj:</b> Students will demonstrate knowledge of working with suffixes. <b>TM:</b> Page 423P (Reading Book) <b>Assign:</b> Page 106 <b>Stand:</b> 4.1.6	<b>9:40 – 10:10</b> <b>Obj:</b> Students will use basic fact and a pattern to divide mentally. <b>TM:</b> Page 318A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.5 <b>Stand:</b> M.4.5	<b>10:10 – 10:40</b> <b>Obj:</b> Students will demonstrate knowledge learned in Unit 5. <b>TM:</b> Unit Five Test <b>Assign:</b> Unit Five Test <b>Stand:</b> R.4.1.6
Thursday		8:15-8:55 Guidance allt. wk 9:05-9:30 Music 9:30 -9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of working with suffixes. <b>TM:</b> Page 359P (Reading Book) <b>Assign:</b> SPAKLE <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will use basic fact and a pattern to divide mentally. <b>TM:</b> Page 318A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.5 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will identify and use adjectives in writing. <b>TM:</b> Page 272 (World of Language), model different adjective examples for students using the BrightLink. <b>Assign:</b> Find 10 adjectives in Independent Reading Books  <b>Stand:</b> R.4.1.6
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of weekly spelling words. <b>TM:</b> Page 423P (Reading Book) <b>Assign:</b> Test #22 <b>Stand:</b> 4.1.6	<b>Obj:</b> Students will estimate quotients by using rounding and compatible numbers. <b>TM:</b> Page 320A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 11.6 <b>Stand:</b> M.4.5	<b>Obj:</b> Students will learn how to use a, an, and the correctly in sentences. <b>Tb:</b> Page 274 (World of Language), model for students using the BrightLink. <b>Sw:</b> Complete Rule 18 Packet out of Grammar and Punctuation Book <b>Stand:</b> R4.1.6

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will demonstrate knowledge learned in Chapter Four. <b>TM:</b> Model Native American Research <b>Assign:</b> Students will begin presentations <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will demonstrate knowledge learned in Chapter Four. <b>TM:</b> Model Native American Research <b>Assign:</b> Students will begin presentations <b>Stand:</b> SS.4.11	<b>Valentine's Day Party</b>	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will demonstrate knowledge learned in Chapter Four. <b>TM:</b> Model Native American Research <b>Assign:</b> Students will begin presentations <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will demonstrate knowledge learned in Chapter Four. <b>TM:</b> Model Native American Research <b>Assign:</b> Students will begin presentations <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will learn about word meanings. <b>Tb:</b> Page 408D (Reading Book); Teaching chart 98 <b>Sw:</b> Learn vocabulary words and begin reading <u>Gluskabe and the Snow Bird</u> . <b>Stand:</b> R4.1.6		
11:35-12:05 Lunch/Recess	<b>10:40 – 11:10</b> <b>Obj:</b> Students will demonstrate previous knowledge of Chapter Five. <b>TM:</b> Chapter Five KWL <b>Assign:</b> Complete the KW. <b>Stand:</b> SS.4.11	<b>12:15 – 12:45</b> <b>Obj:</b> Students will demonstrate previous knowledge of Chapter Five. <b>TM:</b> Chapter Five KWL <b>Assign:</b> Complete the KW. <b>Stand:</b> SS.4.11	<b>12:45 – 1:20</b> <b>Obj:</b> Students will distinguish between fact and opinion. <b>Tb:</b> Page 408 (Reading Book); <b>Sw:</b> Listen to <u>Gluskabe and the Snow Bird</u> and answer questions on page 420. <b>Stand:</b> R4.1.6	1:30 Dismissal	
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will gain an understanding of explorers, traders, and missionaries. <b>TM:</b> Chapter Five (Nebraska Adventure Book) <b>Assign:</b> Begin Reading Lesson One <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will gain an understanding of explorers, traders, and missionaries. <b>TM:</b> Chapter Five (Nebraska Adventure Book) <b>Assign:</b> Begin Reading Lesson One <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will distinguish between fact and opinion. <b>Tb:</b> Page 408 (Reading Book); <b>Sw:</b> Listen to <u>Gluskabe and the Snow Bird</u> and answer questions on page 420. <b>Stand:</b> R4.1.6	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will gain an understanding of explorers, traders, and missionaries. <b>TM:</b> Chapter Five (Nebraska Adventure Book) <b>Assign:</b> Begin Reading Lesson One <b>Stand:</b> SS.4.11	<b>Obj:</b> Students will gain an understanding of explorers, traders, and missionaries. <b>TM:</b> Chapter Five (Nebraska Adventure Book) <b>Assign:</b> Begin Reading Lesson One <b>Stand:</b> SS.4.11	<b>Art – finish geometry shapes</b>		