

		Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30	
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	8:15-8:55 Guidance 9:05-9:30 Music 9:30-9:55 P.E.	Obj: Students will demonstrate previous knowledge of spelling words. TM: Word List (Night of the Twisters) Assign: Pretest # 28	Obj: Students will use models to add like fractions. TM: Page 432A; model different problems. Assign: Complete Reteach/Practice Lesson 16.1	Obj: Students will demonstrate the writing process. Tb: Guide students through making a book. Sw: Work on their individual books.
Tuesday		9:05-9:30 Computer Skills 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of spelling words. Tb: Word List (Night of the Twisters) Sw: Complete Staircase spelling activity.	Obj: Students will use models to subtract like fractions. TM: Page 434A; model different problems. Assign: Complete Reteach/Practice Lesson 16.2	Obj: Students will demonstrate the writing process. Tb: Guide students through making a book. Sw: Work on their individual books.
Wednesday		8:55-9:15 Library Check-out 9:15-9:35 Music/P.E.	8:20 – 8:55 Obj: Students will demonstrate knowledge of spelling words. Tb: Word List (Night of the Twisters) Sw: Students will complete a word search.	9:40 – 10:10 Obj: Students will model and record addition and subtraction fractions with like denominators. TM: Page 436A; model different problem Assign: Complete Reteach/Practice Lesson 16.3	10:10 – 10:40 Obj: Students will identify synonyms and antonyms. Tb: Page 334 (World of Language), model for students using the BrightLink Sw: Complete Practice Sets A and B on Page 335
Thursday		8:15-8:55 Guidance alt. wk. 9:05-9:30 Music	Obj: Students will read for stamina. Tb: Word List (Night of the Twisters) Sw: Students will complete a crossword.	Obj: Students will model and record addition and subtraction fractions with like denominators. TM: Page 436A; model different problem Assign: Complete Reteach/Practice Lesson 16.3	Obj: Students will demonstrate knowledge gained about adverbs. Tb: Grammar and Punctuation Book – Rule 20. Sw: Complete Rule 20 Packet on Adverbs
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	Obj: Students will demonstrate knowledge of weekly spelling words. TM: Word List (Night of the Twisters) Assign: Test #28	Obj: Students will use add and subtract mixed numbers with like denominators. TM: Page 444A; model different problems. Assign: Complete Reteach/Practice Lesson 16.5	Obj: Students will learn to appreciate fables. Tb: 342 (World of Language Book). Sw: Read and discuss different fables.

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	<p>Obj: Students will gain an understanding of how the United States began to grow as a country. TM: Page 138 (NE Adventure) Assign: Begin discussing and reading Chapter seven.</p>	<p>Obj: Students will gain an understanding of how the United States began to grow as a country. TM: Page 138 (NE Adventure) Assign: Begin discussing and reading Chapter seven.</p>	<p>Obj: Students will read for stamina. Tb: Pages 3 – 26 (Night of the Twisters) Sw: Students will read Night of the Twisters</p>	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<p>Obj: Students will gain knowledge about the Kansas-Nebraska Act. TM: 138 (NE Adventure) Assign: Watch video clip and complete worksheet, continue discussion. http://www.youtube.com/watch?v=Jsx9yPhgiBo</p>	<p>Obj: Students will gain knowledge about the Kansas-Nebraska Act. TM: 138 (NE Adventure) Assign: Watch video clip and complete worksheet, continue discussion. http://www.youtube.com/watch?v=Jsx9yPhgiBo</p>	<p>Obj: Students will read for stamina. Tb: Pages 27 – 50 (Night of the Twisters) Sw: Students will read Night of the Twisters</p>		
11:35-12:05 Lunch/Recess	<p>10:40 – 11:10 Obj: Students will learn about the Underground RailRoad. TM: 147 (NE Adventure) Assign: Finish reading lesson one and answer Memory Master questions 1-3 on page 143.</p>	<p>12:15 – 12:45 Obj: Students will learn about the Underground RailRoad. TM: 147 (NE Adventure) Assign: Finish reading lesson one and answer Memory Master questions 1-3 on page 143.</p>	<p>12:45 – 1:20 Obj: Students will read for stamina. Tb: Pages 51 – 85 (Night of the Twisters) Sw: Students will read Night of the Twisters</p>	1:30 Dismissal	
11:40-12:15 Lunch/Recess	<p>Obj: Students will learn about the Underground RailRoad. TM: 147 (NE Adventure) Assign: Read and discuss A Way To Freedom. http://www.youtube.com/watch?v=PohCmDe7klY</p>	<p>Obj: Students will learn about the Underground RailRoad. TM: 147 (NE Adventure) Assign: Read and discuss A Way To Freedom. http://www.youtube.com/watch?v=PohCmDe7klY</p>	<p>Obj: Students will read for stamina. Tb: Pages 61 – 100 (Night of the Twisters) Sw: Students will read Night of the Twisters</p>	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<p>Obj: Students will gain a better understanding of current events. TM: NewsBowl Weekly Assign: Participate in NewsBowl Weekly Stand: SS.4.11</p>	<p>Obj: Students will gain a better understanding of current events. TM: NewsBowl Weekly Assign: Participate in NewsBowl Weekly Stand: SS.4.11</p>	<p>Obj: Students will read for stamina. Tb: Pages 101 – 130 (Night of the Twisters) Sw: Students will read Night of the Twisters</p>		