

			Spelling 8:30-9:05	Math 10:00-10:45	Language Arts 10:45-11:30
Monday	8:05-8:30 Morning Welcome – Lunch Count, Attendance, Pledge, and Hook-up	9:05-9:30 Music 9:30-9:55 P.E.	<b>Field Trip to Pioneer Village</b>	<b>Field Trip to Pioneer Village</b>	<b>Field Trip to Pioneer Village</b>
Tuesday		1:20-2:10 Tech / 1PE – only this week	<b>Obj:</b> Students will demonstrate previous knowledge of spelling words. <b>TM:</b> Word List #2 (Night of the Twisters) <b>Assign:</b> Pretest # 29	<b>NeSA-M test first day 8:15 to when students finish</b>	<b>Obj:</b> Students will learn to appreciate fables. <b>Tb:</b> 342 (World of Language Book). <b>Sw:</b> Read and discuss different fables.
Wednesday		8:15-8:55 Guidance (this wk only) 8:55-9:15 Library Check-out 9:15-9:35 Music / P.E.	<b>8:20 - 8:55</b> <b>Obj:</b> Students will demonstrate knowledge of spelling words. <b>Tb:</b> Word List (Night of the Twisters) <b>Sw:</b> Students will design a word search.	<b>9:40 - 10:10</b> <b>Obj:</b> Students will use models to subtract like fractions. <b>TM:</b> Page 434A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 16.2	<b>10:10 - 10:40</b> <b>Obj:</b> Students will identify the character, setting, and plot of a story. <b>Tb:</b> Page 348 (World of Language), model different parts of stories. <b>Sw:</b> Label different parts of a story. Page 349, Parts A & B
Thursday		1:20-2:10 Music / 1PE – only this week	<b>Obj:</b> Students will read for stamina. <b>Tb:</b> Word List (Night of the Twisters) <b>Sw:</b> Students will write definitions for 10 of their spelling words.	<b>NeSA-M test second day 8:15 to when students finish</b>	<b>Obj:</b> Students will learn to punctuate and capitalize quotations correctly. <b>Tb:</b> Page 350 (World of Language), model different sentences <b>Sw:</b> Practice page 60
Friday		9:05-9:30 Library Skills 9:30-9:55 P.E.	<b>Obj:</b> Students will demonstrate knowledge of weekly spelling words. <b>TM:</b> Word List #2 (Night of the Twisters) <b>Assign:</b> Test #29	<b>Obj:</b> Students will model and record addition and subtraction fractions with like denominators. <b>TM:</b> Page 436A; model different problems. <b>Assign:</b> Complete Reteach/Practice Lesson 16.3	<b>Obj:</b> Students will demonstrate knowledge learned in Unit 7. <b>Tb:</b> 364-365 (World of Language Book). <b>Sw:</b> Complete clicker review

	Nebraska History 12:40-1:20	Nebraska History 1:25-2:05	Reading 2:10-2:45		
11:40-12:15 Lunch/Recess	<b>Field Trip to Minden</b>	<b>Field Trip to Minden</b>	<b>Field Trip to Minden</b>	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will gain an understanding about Nebraska becoming a Territory. <b>TM:</b> 144 (NE Adventure) <b>Assign:</b> Begin reading and discussing Lesson 2. Complete worksheet page 136.	<b>Obj:</b> Students will gain an understanding about Nebraska becoming a Territory. <b>TM:</b> 144 (NE Adventure) <b>Assign:</b> Begin reading and discussing Lesson 2. Complete worksheet page 136.	<b>Obj:</b> Students will read for stamina. <b>Tb:</b> Pages 51-85 (Night of the Twisters) <b>Sw:</b> Students will read Chapters 5 and 6		
11:35-12:05 Lunch/Recess	<b>10:40 - 11:10</b> <b>Obj:</b> Students will gain an understanding about Nebraska becoming a Territory. <b>TM:</b> 146 (NE Adventure) <b>Assign:</b> Continue reading and discussing Lesson 2. Create <i>Wildcat Money</i> .	<b>12:15 - 12:45</b> <b>Obj:</b> Students will gain an understanding about Nebraska becoming a Territory. <b>TM:</b> 146 (NE Adventure) <b>Assign:</b> Continue reading and discussing Lesson 2. Create <i>Wildcat Money</i> .	<b>12:45 - 1:20</b> <b>Obj:</b> Students will read for stamina. <b>Tb:</b> Pages 86-100 (Night of the Twisters) <b>Sw:</b> Students will read Chapter 7	1:30 Dismissal	
11:40-12:15 Lunch/Recess	<b>Obj:</b> Students will gain an understanding about Nebraska becoming a Territory. <b>TM:</b> 148 (NE Adventure) <b>Assign:</b> Finish reading and discussing Lesson 2. Complete Memory Master Questions on Page 149; 1-4	<b>Obj:</b> Students will gain an understanding about Nebraska becoming a Territory. <b>TM:</b> 148 (NE Adventure) <b>Assign:</b> Finish reading and discussing Lesson 2. Complete Memory Master Questions on Page 149; 1-4	<b>Obj:</b> Students will read for stamina. <b>Tb:</b> Pages 101-130 (Night of the Twisters) <b>Sw:</b> Students will read Chapters 8 and 9	2:45-3:10 AR Reading	3:10-3:20 Closing Activities
	<b>Obj:</b> Students will demonstrate what they learned while visiting Pioneer Village. <b>TM:</b> Monitor Students <b>Assign:</b> Create a Presentation for the Foundation	<b>Obj:</b> Students will demonstrate what they learned while visiting Pioneer Village. <b>TM:</b> Monitor Students <b>Assign:</b> Create a Presentation for the Foundation	<b>Obj:</b> Students will read for stamina. <b>Tb:</b> Pages 131-153 (Night of the Twisters) <b>Sw:</b> Students will read Chapters 10 and 11		